

Belair Jean Bonython Kindergarten Attendance Policy

Belair Jean Bonython Kindergarten will provide an educational program that promotes attendance and engagement for all children enrolled. Educators will actively intervene when attendance and engagement patterns indicate that learners are at risk of not realising their educational and social development potential.

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Policy principles:

- Attendance is a shared responsibility between the staff of preschools and parents/caregivers
- Continuity of relationships and learning in an educational program is dependent upon attendance.
- Attendance is critically linked to the quality of the curriculum, teaching and learning and the development of relationships, which then foster improved learning outcomes and increased wellbeing for individuals and groups.
- Participation in educational programs fosters the development of personal and social skills.

Policy outcomes

Implementation of this policy will result in the following outcomes:

- Improvement in children's attendance and participation as shown in the data collected by the preschool
- Improvement in learning outcomes as measured by preschool, system assessment processes
- Increased understanding of the importance of regular attendance by the families of each preschool.
- Each preschool will report to its community and DECD on attendance through the annual reporting cycle

Ongoing analysis of attendance data is conducted which informs the review of each preschool's policies and procedures

- Procedures based on the analysis of qualitative and quantitative data to improve attendance are consistently implemented and monitored by DECD through its offices, preschools .

Strategies

Strategies to support the achievement of these outcomes include:

- Preschool consultation with their communities, developing and implementing an Attendance Improvement Plan, which includes attendance targets.
- Preschool will monitor and analyse attendance data to enable site to implement strategies to ensure that improvement targets identified in the Attendance Improvement Plan are met.
- Coordination of interagency support by preschool, school or district support staff, as appropriate, when intervention is required
- Engagement of children in their learning through quality curriculum, teaching and learning, and relationships, and appropriate preschool and school structures and processes.

This Policy is directly linked to the Department of Education and Child Development Attendance Policy:

www.decd.sa.gov.au/docs/documents/1/AttendancePolicy