

Belair Jean Bonython Kindergarten Quality Improvement Plan 2012

Standards/ Element	Goal and Priority	Strategies	Evidence	Target Date	Progress
1.1.3	Improve and enhance positive learning outcomes for all children by reorganising the daily programme and environment.	<ul style="list-style-type: none"> • Identify how time in the day and the learning spaces are currently utilised • Rearrange time and spaces for improved play and learning opportunities. • Develop opportunities for 'children's voice' by initiating Elective opportunities in the afternoon sessions. • Provide opportunities for information sharing and children's feedback about electives for review. • Support children to develop their own 'code of ethics' for certain areas. 	<ul style="list-style-type: none"> ❖ Restructured day to accommodate for children's needs. ❖ Before and after photos of learning spaces ❖ Documented feedback from children in relation to changes and electives ❖ Children's 'code of ethics' discussed, displayed and valued by all. 	Dec 2012 for review	
1.1.4	Make documentation about each child's program and progress more accessible to families	<ul style="list-style-type: none"> • Put a copy of curriculum in pigeon holes in week 2 each term • Curriculum updates regularly issued • Place Learning folders in area accessible to all families with signage relating to respect for personal ownership. 	<ul style="list-style-type: none"> ❖ Parents read and respond to curriculum ❖ Data collected re interaction and participation of families ❖ Parents accessing children's work 	Dec 2012 for review	

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2.3.4.	Educators and coordinators understand roles and responsibilities re response to every child at risk of abuse or neglect.	<ul style="list-style-type: none"> All staff to complete most current training in RAN also SMART training 	<ul style="list-style-type: none"> Every member of staff able to produce Certificates of training in these areas 	End of Term 2 2012	
5.1.1	Respectful and Equitable relationships are developed and maintained with each child.	<ul style="list-style-type: none"> Staff begin to consider ways to observe and record the relationships with children 	<ul style="list-style-type: none"> Discussions at staff meetings Discussions at planning meetings 	Plan for some implementation in 2013 after UA and single school intake	
6.1.3	Current Information about the service is available to families	<ul style="list-style-type: none"> Update BJBK Website..... All Parent Information Enrolment Information 	<ul style="list-style-type: none"> Ask for and record feedback re the website and report to GC monthly. Update regularly Record external feedback 	By Term 2 On going with monthly reviews At GC meetings	
7.1.1.	Appropriate Governance arrangements are in place to Manage the service	<ul style="list-style-type: none"> Governing Council is fully inducted Continues consultation and decision making around Universal Access Supports the implementation of UA in 2012 	<ul style="list-style-type: none"> Induction Meeting Governing Council Meetings- discussion including UA UA implementation 	Feb 2012 Monthly Term3- 2012	